

Constructing and Contesting Identities: Research into Higher Education

Identity is a complex and contested concept, and it is particularly salient in the context of higher education. This book explores the ways in which students, staff, and institutions negotiate and construct their identities, drawing on research from a range of disciplines to provide a comprehensive understanding of this important topic.



Reimagining the Higher Education Student: Constructing and Contesting Identities (Research into Higher Education) by Rachel Brooks

★★★★★ 5 out of 5

Language : English
File size : 6460 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 277 pages



Chapter 1: Theoretical Perspectives on Identity

The first chapter of this book provides a theoretical overview of identity, drawing on work from sociology, psychology, and education. The chapter explores different ways of understanding identity, including the social constructionist perspective, the postmodern perspective, and the narrative perspective. It also discusses the relationship between identity and power,

and the ways in which identity can be used to both empower and oppress individuals.

Chapter 2: Identity Development in Higher Education

The second chapter of this book examines the ways in which students develop their identities in higher education. The chapter draws on research from a range of disciplines to explore the different factors that influence identity development, including the academic environment, the social environment, and the personal experiences of students. The chapter also discusses the challenges that students face in developing their identities, such as the pressure to conform to expectations and the fear of failure.

Chapter 3: Staff Identity in Higher Education

The third chapter of this book focuses on the identity of staff in higher education. The chapter explores the different ways in which staff members construct their identities, including their professional identities, their institutional identities, and their personal identities. The chapter also discusses the challenges that staff members face in maintaining their identities, such as the pressure to publish and the need to balance work and family life.

Chapter 4: Institutional Identity in Higher Education

The fourth chapter of this book examines the identity of institutions in higher education. The chapter explores the different ways in which institutions construct their identities, including their mission statements, their marketing materials, and their relationships with other institutions. The chapter also discusses the challenges that institutions face in maintaining

their identities, such as the need to adapt to changing student demographics and the pressure to compete for funding.

Chapter 5: Contesting Identities in Higher Education

The fifth chapter of this book focuses on the ways in which identities are contested in higher education. The chapter explores the different forms of resistance that students, staff, and institutions engage in, including protests, boycotts, and strikes. The chapter also discusses the ways in which these forms of resistance can be used to challenge dominant ideologies and create more inclusive and equitable institutions.

This book provides a comprehensive overview of the complex and contested nature of identity in higher education. The book draws on research from a range of disciplines to provide a nuanced understanding of the ways in which students, staff, and institutions negotiate and construct their identities. The book also explores the ways in which identities are contested in higher education, and the potential for these forms of resistance to create more inclusive and equitable institutions.

This book is essential reading for anyone interested in the sociology of education, the psychology of identity, or the politics of higher education. It is also a valuable resource for students, staff, and administrators in higher education who are seeking to understand the complex and contested nature of identity in this important context.

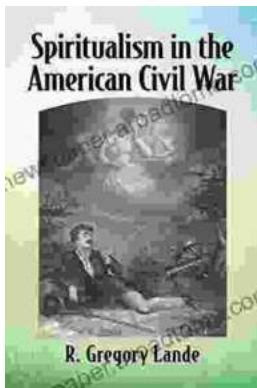
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