Survivance, Sovereignty, and Story: Teaching **American Indian Rhetorics**



Survivance, Sovereignty, and Story: Teaching American Indian Rhetorics by Lisa King



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In the tapestry of American literature, the voices of Indigenous peoples have long been marginalized and silenced. However, a resurgence of scholarship in recent years has brought renewed attention to the vibrant and complex realm of American Indian rhetorics. "Survivance, Sovereignty, and Story: Teaching American Indian Rhetorics" is a groundbreaking text that explores the rich cultural traditions and storytelling practices that shape Indigenous voices.

Survivance and Sovereignty

The concept of survivance, coined by the renowned scholar Gerald Vizenor, captures the resilience and persistence of Indigenous peoples in the face of centuries of colonization and oppression. This resilience is reflected in the storytelling practices that serve as a repository of cultural knowledge and a means of transmitting values and beliefs from generation to generation. Sovereignty, on the other hand, refers to the inherent right of Indigenous nations to govern themselves and exercise control over their lands, resources, and destinies.

Storytelling as Resistance

Indigenous storytelling has long been a form of resistance against dominant narratives that have sought to erase or misrepresent Indigenous cultures. Through storytelling, Indigenous peoples reclaim their voices and assert their presence in the world. Stories become a powerful tool for challenging stereotypes, reclaiming history, and fostering cultural renewal.

Teaching American Indian Rhetorics

The book "Survivance, Sovereignty, and Story" provides educators with essential guidance on teaching American Indian rhetorics in the classroom. The authors, Lisa King and Stephenie Stokes, draw upon their extensive research and teaching experience to offer practical strategies for engaging students with Indigenous perspectives and storytelling practices. They argue that teaching American Indian rhetorics is not simply about adding a few Native American texts to the curriculum, but rather about creating a transformative learning environment that respects and values Indigenous cultures.

Key Themes and Concepts

The book explores a range of key themes and concepts, including:

- The importance of listening to and amplifying Indigenous voices
- The role of storytelling in cultural transmission and resistance

- The challenges and opportunities of teaching American Indian rhetorics
- The ethical considerations involved in representing and teaching Indigenous cultures

Case Studies and Best Practices

To illustrate the principles discussed throughout the book, the authors present a series of case studies and best practices from their own teaching experiences. These case studies showcase innovative approaches to engaging students with Indigenous rhetorics, including:

- Using Indigenous storytelling to teach persuasive writing
- Developing writing assignments that encourage students to explore their own cultural identities
- Creating collaborative projects that bridge Indigenous and non-Indigenous perspectives

"Survivance, Sovereignty, and Story: Teaching American Indian Rhetorics" is an essential resource for educators, scholars, and anyone interested in understanding the power and complexity of American Indian rhetorics. By providing a comprehensive overview of the field and offering practical strategies for teaching, the book empowers readers to create transformative learning experiences that honor and uplift Indigenous voices.

Call to Action

Join the growing movement to elevate American Indian rhetorics in education. Free Download your copy of "Survivance, Sovereignty, and

Story: Teaching American Indian Rhetorics" today and embark on a journey of discovery and understanding. Together, we can create a more inclusive and equitable classroom that celebrates the rich diversity of Indigenous voices.

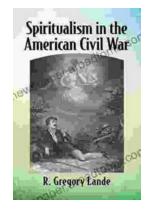


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